The Hatch 21st Century Early Learning Equation:

Develop the Best Content

Early learning technology without developmentally appropriate content is like a sports car without wheels. No matter how new and shiny it is, or how many bells and whistles it boasts, without appropriate software and activities it will not get students or teachers anywhere. Multiple classroom technology products can only improve program quality when coupled with content that is relevant to the curriculum and focused on a specific age range.

Hatch® Technology teaches. Sequential lessons introduce children to increasingly difficult concepts in a logical order, building upon the core math and literacy skills identified as crucial for school readiness in research studies conducted by the National Early Literacy Panel and the National Research Council.

plus...

Meet the Needs of All Learners

21st Century Hatch Technology solutions meet the needs of all young learners. Each child interacts differently with the environment, so it is important to keep in mind that technology solutions must support the learning style of all children, whether tactile, visual or auditory. Research-informed teaching strategies, assessments and Spanish-language activities support English Language Learners. Specialized technology addresses special learning needs, emphasizing visual and audio cues and customized content presented in sequential levels.

plus...

Inspire & Help Teachers to Use Technology Effectively

Teachers need adequate training on how to make the most effective use of technology. Well-equipped 21st Century classrooms only benefit children when teachers understand how to use technology to supplement traditional activities, not replace them. Hatch provides teachers and administrators with one-on-one on-site training, support and guidance so that they can maximize the time that children spend using technology.

21st Century classroom technology facilitates teacher-parent relationships and personalized instruction. Through digital portfolios, teachers can share videos, audio recordings and actual samples of a child’s work with parents during conferences, giving them a visual image of their child’s performance. Advanced progress monitoring systems support early intervention. Accurate, real-time reports show which skills children are struggling with so that teachers can individualize learning goals.

equals...

Children Benefit!

Hatch technology solutions transform early learning classrooms into 21st Century educational environments without losing focus on the child. Grounded in 21st Century learning- and thinking-based skills in core subjects, each solution includes software and activities developed in keeping with five key learning principles:

1. Learning is Active, Not Passive.
2. Learning is Based on Outcomes, Not Time.
3. What Students Know and Can Do is More Important Than Memorization.
4. Learning is Student-centered, Not Teacher-centered.
5. An Integrated, Interdisciplinary Curriculum is Stressed Over a Fragmented Curriculum.